
THE DYNAMICS OF MADRASAH IBTIDAIYAH IN IMPROVING THE QUALITY OF ISLAMIC EDUCATION IN INDONESIA

Syaiful Bahri¹, Wendi Rais², Ahmad Rifa'i³, Syamsuri⁴, AA Andari⁵

An Nur Islamic University Lampung, Indonesia¹²³⁴⁵

Email: 29syaufulbahri@gmail.com¹, wendirais2020@gmail.com², rifai.email@gmail.com³, syamsuridosen25@gmail.com⁴, andari@an-nur.ac.id⁵

ABSTRACT

This research analyses the application of various approaches in the learning process in Madrasah Ibtidaiyah (MI) in Indonesia, with a focus on improving the quality of Islamic education at the primary level. Using the Systematic Literature Review (SLR) method, this study collects, analyses and integrates research results related to the application of effective teaching methods and their impact on the quality of student learning outcomes. The main findings of this study show that activity-based approaches and real-life experiences, as well as the integration of technology in learning, can improve students' motivation and understanding of Islamic subject matter. The use of interactive learning media and e-learning provides a space for students to learn flexibly and in-depth, as well as assisting teachers in delivering materials in a more interesting and understandable way. In addition, this research also highlights the importance of the teacher's role in applying effective methods. Teachers with good pedagogic competence can create a conducive learning atmosphere, which has a positive impact on the quality of education. The involvement of parents and the community was also found to have a major effect on the quality of education in Madrasah Ibtidaiyah, by supporting students' character development. However, despite the successes, this study found challenges related to limited facilities and infrastructure, especially in rural areas, which hinder the implementation of innovative methods. In conclusion, this study illustrates that student-centred approaches, teachers' professional development and parents' and communities' involvement are crucial to improving the quality of Islamic education in Madrasah Ibtidaiyah, although challenges such as limited distribution of resources and facilities are still major obstacles that need to be overcome.

Keywords: Islamic Education, Madrasah Ibtidaiyah, Innovative Learning Methods

ABSTRAK

Penelitian ini menganalisis penerapan berbagai pendekatan dalam proses pembelajaran di Madrasah Ibtidaiyah (MI) di Indonesia, dengan fokus pada peningkatan kualitas pendidikan Islam di tingkat dasar. Menggunakan metode Systematic Literature Review (SLR), penelitian ini mengumpulkan, menganalisis, dan mengintegrasikan hasil penelitian terkait penerapan metode pengajaran yang efektif dan dampaknya terhadap kualitas hasil belajar siswa. Temuan utama dari penelitian ini menunjukkan bahwa pendekatan berbasis aktivitas dan pengalaman nyata, serta integrasi teknologi dalam pembelajaran, dapat meningkatkan motivasi dan pemahaman siswa terhadap materi pelajaran Islam. Penggunaan media pembelajaran interaktif dan e-learning memberi ruang bagi siswa untuk belajar secara fleksibel dan mendalam, serta membantu guru dalam menyampaikan materi dengan cara yang lebih menarik dan mudah dipahami. Selain itu, penelitian ini juga menyoroti pentingnya peran guru dalam menerapkan metode yang efektif. Guru dengan kompetensi pedagogik yang baik dapat menciptakan suasana pembelajaran yang kondusif, yang berdampak positif pada kualitas pendidikan. Keterlibatan orang tua dan masyarakat juga ditemukan berpengaruh besar

terhadap kualitas pendidikan di Madrasah Ibtidaiyah, dengan mendukung pengembangan karakter siswa. Namun, meskipun ada keberhasilan, penelitian ini menemukan tantangan terkait keterbatasan sarana dan prasarana, terutama di daerah pedesaan, yang menghambat penerapan metode inovatif. Kesimpulannya, penelitian ini memberikan gambaran bahwa pendekatan berbasis siswa, pengembangan profesional guru, dan keterlibatan orang tua serta masyarakat sangat penting untuk meningkatkan kualitas pendidikan Islam di Madrasah Ibtidaiyah, meskipun tantangan seperti distribusi sumber daya dan fasilitas yang terbatas masih menjadi hambatan utama yang perlu diatasi.

Kata kunci: Pendidikan Islam, Madrasah Ibtidaiyah, Metode Pembelajaran Inovatif

INTRODUCTION

Islamic education in Indonesia has a very important role in shaping the character of the nation, as it focuses not only on intellectual development, but also on the moral and spiritual formation of students. Madrasah Ibtidaiyah, as a basic education institution that integrates Islamic teachings with the national curriculum, has a double responsibility in producing the next generation that is not only academically intelligent, but also virtuous. As an educational institution that first provides the basics of Islamic education to children, Madrasah Ibtidaiyah plays a strategic role in realising the ideals of national education .¹

However, despite the important role of Madrasah Ibtidaiyah, the reality of education in this institution in Indonesia shows a number of challenges. The uneven quality of education, lack of adequate facilities, and limited competent human resources are obstacles that often hinder the achievement of Islamic education goals in Madrasah Ibtidaiyah² .

¹Almaydza Pratama Abnisa, "Adab Murid Terhadap Guru Dalam Perspektif Hadits," *TARQIYATUNA: Jurnal Pendidikan Agama Islam dan Madrasah Ibtidaiyah* 1, no. 2 (2022): 92–103, <https://doi.org/10.36769/tarqiyatuna.v1i2.261>; Syarifah Salmah dan Rahmad Rahmad, "Aksesibilitas Pada Madrasah Ibtidaiyah Swasta Di Kota Banjarmasin," *Madrasah: Jurnal Pendidikan dan Pembelajaran Dasar* 12, no. 2 (2020): 74–87, <https://doi.org/10.18860/mad.v12i2.8712>; Mar'atus Sholihah, Aminullah Aminullah, dan Fadlillah Fadlillah, "Aksiologi Pendidikan Islam (Penerapan Nilai-Nilai Aqidah Dalam Pembelajaran Anak Di Mi)," *Auladuna : Jurnal Prodi Pendidikan Guru Madrasah Ibtidaiyah* 1, no. 2 (2019): 63–82, <https://doi.org/10.36835/au.v1i2.233>; Mastur, "Aktualisasi Nilai-nilai Pendidikan Agama Islam Dalam Kehidupan Santri di Madrasah Ibtidaiyah NW Al-Akhyar Bagik Polak Barat Kecamatan Labuapi Kabupaten Lombok Barat Provinsi Nusa Tenggara Barat Tahun Pelajaran 2019-2020," *Jurnal LENTERA: Jurnal Studi Pendidikan* 2, no. 2 (2020): 49–68, <https://doi.org/10.51518/lentera.v2i2.30>; Abdul Alimun Utama dan Junaidi Junaidi, "Akulturasi Islam Dan Budaya Dalam Tradisi Perkawinan Pada Masyarakat Sumbawa Nusa Tenggara Barat," *JISIP (Jurnal Ilmu Sosial dan Pendidikan)* 7, no. 1 (2023), <https://doi.org/10.58258/jisip.v7i1.4508>.

²Jamilatun Nafi'ah, "Adaptasi Pembelajaran E-Learning dan Blended Learning di Era New Normal pada Peserta Didik Madrasah Ibtidaiyah," *Auladuna : Jurnal Prodi Pendidikan Guru Madrasah Ibtidaiyah* 3, no. 1 (2021): 23–36, <https://doi.org/10.36835/au.v3i1.476>; Indah Iswati, "Analisis Penggunaan Metode Pembelajaran Proyek Dalam Pembelajaran Tematik Di Madrasah Ibtidaiyah," *Ta'limDiniyah: Jurnal Pendidikan Agama Islam (Journal of Islamic Education Studies)* 4, no. 2 (2024): 381–95, <https://doi.org/10.53515/tdjpai.v4i2.128>; Raihanatul Jannah dan Khairunnisa Khairunnisa, "Evaluasi Kesiapan Madrasah Ibtidaiyah di Banjarmasin Timur Terhadap Akreditasi Nasional," *DIMAR: Jurnal Pendidikan Islam* 6, no. 2 (2025): 156–82, <https://doi.org/10.58577/dimar.v6i2.334>; Budiman Budiman, "Gaya Kepemimpinan Kepala Madrasah dalam Pengelolaan Sarana dan Prasarana di Madrasah Ibtidaiyah Muhammadiyah Karang Anyar Kabupaten Rejang Lebong," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 7, no. 3 (2023): 1112–1112, <https://doi.org/10.35931/am.v7i3.2310>; Aspiyah Aspiyah, "Integrasi Kurikulum Pesantren dan Madrasah dalam Meningkatkan Karakter Santri (Studi Kasus di Pondok Pesantren Azzahro)," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 8, no. 1 (2024): 231–231, <https://doi.org/10.35931/am.v8i1.2948>; Siti Makiah dan Mailita Mailita, "Internalisasi Pemahaman Fikih dalam Pengamalan Ibadah Siswa Kelas V di SD Islam Hidayatullah Martapura," *Al-Madrasah Jurnal*

Therefore, an in-depth analysis of the dynamics of education in Madrasah Ibtidaiyah is needed so that existing problems can be clearly identified and appropriate solutions can be found.

This study aims to analyse the dynamics of Madrasah Ibtidaiyah in improving the quality of Islamic education in Indonesia. Using a qualitative approach, this research will explore various internal and external factors that influence the quality of education in Madrasah Ibtidaiyah. Internal factors include aspects of curriculum, teaching and the quality of teaching staff, while external factors relate to support from the government, community and parents. The study will also discuss the constraints faced by Madrasah Ibtidaiyah, such as inadequate financing and supporting facilities.

The theory of Islamic education used in this study is the theory of integration of worldly and ukhrawi knowledge³. Islamic education in this perspective not only aims to develop the cognitive aspects of students, but also to shape their character to be in line with religious teachings. Therefore, Islamic education in Madrasah Ibtidaiyah must pay attention to two main aspects, namely intellectual development and moral formation. This research

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³Lisna Ariani, “Analisis Desain dan Implementasi Anatomi Kurikulum PAI di Madrasah Ibtidaiyah,” *Al Madrasah Jurnal Pendidikan Madrasah Ibtidaiyah* 8, no. 3 (2024): 1427–1427, <https://doi.org/10.35931/am.v8i3.3725>; Klemens Mere, “Dampak Penggunaan Digital Learning pada Pendidikan Dasar,” *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 8, no. 1 (2024): 264–264, <https://doi.org/10.35931/am.v8i1.2915>; Ika Fitriyati dan Maemonah Maemonah, “Implementasi Teori Hierarki Kebutuhan Maslow dalam Pembelajaran Tatap Muka Terbatas di Madrasah Ibtidaiyah,” *At-Thullab : Jurnal Pendidikan Guru Madrasah Ibtidaiyah* 6, no. 2 (2022): 111–111, <https://doi.org/10.30736/atl.v6i2.1009>; Nurul Atik Hamida, Lau Han Sein, dan Wahidah Ma’rifatunnisa’, “Implementasi Teori Meaningfull Learning David Ausubel Dalam Pembelajaran Sejarah Kebudayaan Islam di MI Nursyamiyah Tuban,” *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 6, no. 4 (2022): 1386–1386, <https://doi.org/10.35931/am.v6i4.1294>; Muhmmad Tarmizi Tahir, “Integrasi agama dalam pembelajaran sains di Madrasah,” *Jurnal al Muta’aliyah: Pendidikan Guru Madrasah Ibtidaiyah* 1, no. 1 (2021): 19–36, <https://doi.org/10.51700/jie.v7i01.151>; Johaness Sapri dan Nesna Agustriana, “Modul Pembelajaran Untuk Siswa Madrasah Ibtidaiyah Di Lingkungan Guru–Guru Kota Bengkulu,” *At-Ta’lim : Media Informasi Pendidikan Islam* 21, no. 2 (2022): 237–237, <https://doi.org/10.29300/attalim.v21i2.10159>; Iga Putri Calora, Muhamad Arif, dan Muhammad Husnur Rofiq, “Pemanfaatan Pembelajaran Berbasis Kelas Digital di Madrasah Ibtidaiyah,” *Attadrib: Jurnal Pendidikan Guru Madrasah Ibtidaiyah* 6, no. 2 (2023): 321–31, <https://doi.org/10.54069/attadrib.v6i2.592>; Ismasari Nawangsih dkk., “Penerapan Konten Digital Pendidikan Untuk Meningkatkan Kualitas Belajar di Madrasah Ibtidaiyah Al Khoiriyah,” *Jurnal Pelita Pengabdian* 2, no. 1 (2024): 106–12, <https://doi.org/10.37366/jpp.v2i1.3161>; Akhmad Fauzi dan Aunur Rofiq, “Penerapan Metode An-Nashr dalam Pembelajaran Terjemah Al-Quran Siswa Madrasah Ibtidaiyah An-Nashr Wajak Kabupaten Malang,” *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 8, no. 1 (2024): 217–217, <https://doi.org/10.35931/am.v8i1.3080>; Ermelinda Kurnia Saida, Agung Suprianto, dan Mustika Arif Jayanti, “Pengaruh kondisi sosial dan ekonomi keluarga terhadap tingkat pendidikan anak di Desa Kentol, Nusa Tenggara Timur,” *Jurnal Teori dan Praksis Pembelajaran IPS* 7, no. 2 (2022): 59–59, <https://doi.org/10.17977/um022v7i22022p59>.

focuses on understanding how these two aspects can go hand in hand in order to improve the quality of education in Madrasah Ibtidaiyah in Indonesia.

One of the challenges faced by Madrasah Ibtidaiyah in improving the quality of education is the lack of adequate support facilities. Many Madrasah Ibtidaiyah are located in remote areas with limited educational facilities and infrastructure. This has an impact on the teaching and learning process which is not optimal, as well as on the quality of the output produced by Madrasah Ibtidaiyah⁴. Therefore, it is important to examine the factors that affect the quality of education in Madrasah Ibtidaiyah and find solutions that can improve the quality of education, especially in terms of providing adequate facilities.

In addition, limitations in curriculum development are also one of the inhibiting factors in improving the quality of Islamic education in Madrasah Ibtidaiyah. Many Madrasah Ibtidaiyah find it difficult to implement a curriculum that is in line with national education standards while also integrating Islamic teachings effectively. A curriculum that is inflexible or less relevant to the needs of students can reduce the effectiveness of the education process. Therefore, this study will further analyse how the curriculum in Madrasah Ibtidaiyah can be improved to create a balance between academic and moral aspects.⁵

This research also examines the important role of parents and the community in supporting the quality of education in Madrasah Ibtidaiyah. As part of the wider education

⁴Meylan Tulle, Agustinus Semang, dan Melkianus Dedimus Same Randu, "Identifikasi Daerah Asal dan Kualitas Nutrisi Dedak Padi sebagai Bahan Pakan yang Dipasarkan di Kota Kupang Provinsi Nusa Tenggara Timur," *Buletin Peternakan Tropis* 3, no. 2 (2022): 103–10, <https://doi.org/10.31186/bpt.3.2.103-110>; Abd. Rohim, "Implementasi Pendidikan Karakter di Sekolah Dasar Melalui Permainan Edukatif," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 8, no. 1 (2024): 22–22, <https://doi.org/10.35931/am.v8i1.2872>; Raudhatul Jannah, Umri Umri, dan Sabarudin Sabarudin, "Implementasi Supervisi Kepala Madrasah dalam Perkembangan Madrasah (Tinjauan Kritis Terhadap Penelitian-Penelitian Terkini)," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 8, no. 1 (2024): 419–419, <https://doi.org/10.35931/am.v8i1.3258>; Fadllurrohman Fadllurrohman, Jaenudin Jaenudin, dan Arizqi Ihsan Pratama, "Implementasi Tri Pusat Pendidikan Sebagai Model Pendidikan Karakter Religius Di Sekolah Dasar," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 7, no. 1 (2023): 419–419, <https://doi.org/10.35931/am.v7i1.1875>.

⁵Dede Rubai Misbahul Alam, Rizal Firdaus, dan Jaenudin Jaenudin, "Urgensi Pendidikan Karakter Islami di Era Disrupsi," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 7, no. 3 (2023): 1131–1131, <https://doi.org/10.35931/am.v7i3.2344>; Arif Prasetyo, Shaleh Shaleh, dan Ibrahim Ibrahim, "Transformasi Pendidikan Dasar Melalui Integrasi Ilmu Pendidikan dan Prinsip-Prinsip Islam: Membentuk Generasi Unggul dan Berakhlak Mulia," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 8, no. 1 (2024): 116–116, <https://doi.org/10.35931/am.v8i1.2840>; Leonardus Agung Mandut dkk., "Tradisi Uat Wai (Bekal Perjalanan) sebelum Melanjutkan Pendidikan di Manggarai, Nusa Tenggara Timur," *Ideas: Jurnal Pendidikan, Sosial, dan Budaya* 7, no. 4 (2021): 235–235, <https://doi.org/10.32884/ideas.v7i4.528>; Hepy Kusuma Astuti dan Saepul Anwar, "The Urgency of Learning the Values of Worship in Madrasah Ibtidaiyah," *EDUCAN: JURNAL PENDIDIKAN ISLAM* 8, no. 1 (2024): 140–53, <https://doi.org/10.21111/educan.v8i1.10296>; Niswaton Hasanah, "The Role of Madrasah Ibtidaiyah in Building Student Characters in The Era Of The 4.0 Industrial Revolution," *Nazhruna: Jurnal Pendidikan Islam* 4, no. 2 (2021): 310–19, <https://doi.org/10.31538/nzh.v4i2.1304>; Alexander Guci, Nurdin Nurdin, dan Siti Ajizah, "Tantangan Pendidikan Islam Zaman Modern," *TARQIYATUNA: Jurnal Pendidikan Agama Islam dan Madrasah Ibtidaiyah* 3, no. 2 (2024): 106–14, <https://doi.org/10.36769/tarqiyatuna.v3i2.690>; Diana dan Sugiharto, "Strategi Guru Pendidikan Agama Islam dalam Membangun Karakter Religius Peserta Didik di Era Globalisasi"; Muhammad Iqbal dan Emy Junaidah, "Strategi Guru Dalam Meningkatkan Karakter Islam Siswa di Madrasah Ibtidaiyah," *TARQIYATUNA: Jurnal Pendidikan Agama Islam dan Madrasah Ibtidaiyah* 1, no. 2 (2022): 133–39, <https://doi.org/10.36769/tarqiyatuna.v1i2.286>.

system, support from parents and the community is needed to create a conducive educational environment. Parents have a great responsibility in educating their children outside of school hours while the community can provide support through various initiatives to improve education facilities and the quality of teaching in Madrasah Ibtidaiyah. Therefore, this study will explore how the participation of parents and communities can improve the quality of education in Madrasah Ibtidaiyah.

Overall, this research aims to provide a deeper understanding of the dynamics of education in Madrasah Ibtidaiyah, and to find solutions to overcome the challenges. The results of this research are expected to contribute significantly to improving the quality of education in Madrasah Ibtidaiyah in Indonesia, by offering practical and applicable recommendations. This research is also expected to provide insight into how Madrasah Ibtidaiyah can become a better educational institution in producing a generation that is not only academically intelligent, but also has a strong character in accordance with the teachings of Islam.

RESEARCH METHOD

This research aims to examine the application of various approaches in the learning process in Madrasah Ibtidaiyah in Indonesia, focusing on efforts to improve the quality of Islamic education at the primary level. The method used in this research is Systematic Literature Review (SLR), which focuses on the collection, critical analysis and integration of relevant research results related to the theme of improving the quality of Islamic education, especially in Madrasah Ibtidaiyah. SLR is a useful technique to filter information from the existing literature, test the credibility of the sources, and compile the results of the analysis to get a comprehensive picture of the application of various methods in Islamic education in Indonesia.

This research began with a search for articles that discussed the application of various teaching methods in Madrasah Ibtidaiyah in Indonesia, focusing on the teaching techniques used and their impact on the quality of student learning outcomes. The search for articles was conducted using appropriate keywords, such as "Madrasah Ibtidaiyah", "Islamic Education", "Learning Methods", "Teaching Techniques", and "Islamic Education Approach". These keywords were chosen to cover relevant aspects of learning in Madrasah Ibtidaiyah and teaching strategies used to improve the quality of Islamic education in Indonesia. The

databases used in the search were Crossref, and other academic databases that have reliable and relevant literature.

The research process began with a search for articles published in relevant academic sources, including case studies from different parts of Indonesia that have applied various methods to improve the quality of education in Madrasah Ibtidaiyah. Using the SLR method, relevant articles were shortlisted based on strict inclusion and exclusion criteria. Only articles that fulfil the quality and relevance criteria will be included in this literature review.

In the initial stage, the literature search yields a number of relevant articles, which will then be filtered using predefined criteria. This screening process includes the removal of duplicate or irrelevant articles. Subsequently, the selected articles will be further analysed to evaluate the methodology, research results and conclusions reached regarding the effectiveness of methods in improving the quality of Islamic education in Madrasah Ibtidaiyah. This study aims to provide a comprehensive overview of how various educational methods can be applied in the context of Islamic education in Indonesia and evaluate the results achieved in Madrasah Ibtidaiyah.

In the screening stage, the remaining articles will be selected based on whether they address topics that are in line with the theme of this research, namely improving the quality of Islamic education in Madrasah Ibtidaiyah. Some articles that are not relevant or do not fulfil the eligibility criteria will be excluded from the literature review. The articles that meet the eligibility criteria will be analysed to identify patterns of applying effective methods in Islamic education and to understand the differences in their application in different regions of Indonesia.

The results of this study are expected to provide a deeper insight into the potential application of various educational methods in improving the quality of Islamic education in Madrasah Ibtidaiyah, as well as evaluating the challenges and successes faced in their application. Thus, this research has the potential to contribute to the development of innovative learning methods in the context of Islamic education, as well as opening up opportunities for further development in the application of educational methods in the field of Islamic education in Indonesia.

Along with the growing need for more varied and effective approaches to learning in Madrasah Ibtidaiyah, the application of diverse methods can be an attractive alternative to overcome students' psychological problems, such as test anxiety or lack of motivation to learn, which often hinder the learning process. By using the SLR method, this research will

provide a stronger basis for the development of further research on Islamic education in Indonesia.

The diagram below shows the flow of the study identification and selection process used in the Systematic Literature Review (SLR) method. At the identification stage, the study started with a search for relevant articles through the database, with a total of 1,000 records found. Of these, 31 duplicate records were removed, and another 139 records were removed as they did not fulfil the criteria based on the automation tool. The remaining 830 records were left. In the screening stage, 57 records were excluded as irrelevant. Then, 773 reports were requested for retrieval, but only 538 reports were assessed for eligibility for further processing. This process filtered out 310 reports that did not fit the research theme.

At the inclusion stage, 228 new studies were included in the review. The end result of this research is expected to provide a comprehensive picture of how teaching in Madrasah Ibtidaiyah can improve the quality of Islamic education. This diagram provides a systematic overview of the literature screening process, starting from the initial identification, screening based on relevance and eligibility, to the selection of quality studies to be analysed in this research. The following is a flowchart of the exclusion and inclusion process at the Systematic Review stage.

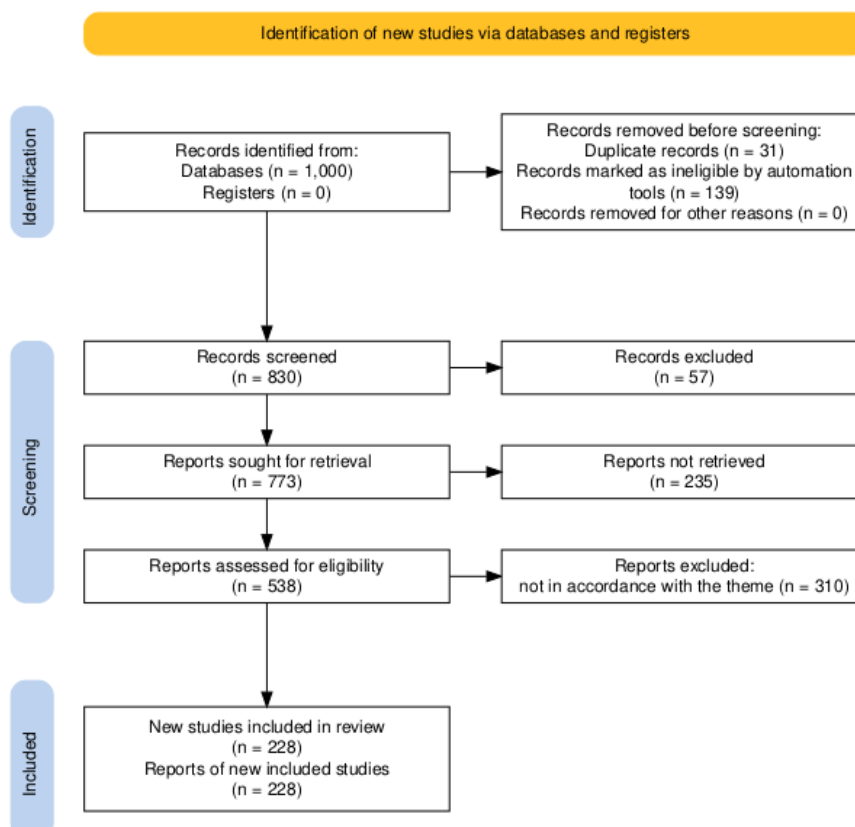


Figure 1. Flowchart related to Systematic Literature review steps

RESEARCH RESULTS AND DISCUSSION

This research aims to examine the application of various approaches in the learning process in Madrasah Ibtidaiyah (MI) in Indonesia, focusing on efforts to improve the quality of Islamic education at the primary level. This research uses the Systematic Literature Review (SLR) method, which aims to collect, analyse and integrate relevant research results related to the main theme of Islamic education, especially in Madrasah Ibtidaiyah. SLR is an effective method in filtering information from existing literature and testing the credibility of the sources. This research process was conducted by searching for articles that discuss the implementation of effective teaching methods in MI, as well as their impact on the quality of learning and student learning outcomes. The articles were obtained through credible academic databases such as Crossref and other databases that have reliable literature.

At the initial stage, this research identified around 1,000 articles relevant to the topic of Islamic education in Madrasah Ibtidaiyah. However, through a rigorous screening process, only 538 articles met the eligibility criteria for further analysis. At this stage, articles that did not fit the research theme or that had low methodological quality, such as irrelevant or duplicate articles, were excluded from the study. After selection, 228 articles were selected for further analysis in an effort to identify the most effective methods and approaches in improving the quality of Islamic education in Madrasah Ibtidaiyah.

One of the main findings of this research is the importance of implementing a varied and student-based learning approach. In some Madrasah Ibtidaiyah, an activity-based approach and experiential learning have been proven to improve students' motivation and understanding of Islamic subject matter.⁶ . This approach emphasises the importance of

⁶Mujiono Mujiono, M. Dahlan R, dan AH. Bahrudin AH. Bahrudin, "Peran Guru PAI Dalam Meningkatkan Kualitas Akhlak Perspektif Siswa," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 6, no. 2 (2022): 293–293, <https://doi.org/10.35931/am.v6i2.957>; Muhammad Fajar Al Kausar dkk., "Penggunaan Buku Digital Anak Islam (BADAI) sebagai Media Pembelajaran Akhlak bagi Siswa SD," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 7, no. 3 (2023): 1327–1327, <https://doi.org/10.35931/am.v7i3.2505>; Tubagus Faris Maulana Yusuf dkk., "Pengembangan EMODI (E-Modul Interaktif) Materi Akhlak Terpuji dalam Pembelajaran Agama Islam Kelas 6 SD," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 6, no. 3 (2022): 739–739, <https://doi.org/10.35931/am.v6i3.1065>; Rif Atul Ajizah, Maemonah Maemonah, dan Alfi Rahmatin 'Ulya, "Peran Home Visit Untuk Mengatasi Hambatan Belajar Pada Masa Pandemi Covid-19 Di Madrasah Ibtidaiyah Normal Islam Rakha," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 6, no. 1 (2021): 74–74, <https://doi.org/10.35931/am.v6i1.742>; Suarlin Suarlin, Elpisah Elpisah, dan Noor Munadia Mawaddati, "Peran Pendidikan Multikultural Dalam Meminimalisir Problematika Anak Di Sekolah," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 6, no. 3 (2022): 553–553, <https://doi.org/10.35931/am.v6i3.1024>; Siti Johariyah, "Urgensi Pembelajaran dengan Pendekatan Kontekstual dalam Matapelajaran Sejarah Kebudayaan Islam di Madrasah Ibtidaiyah (MI)," *Al-Bidayah: Jurnal Pendidikan Dasar Islam* 1, no. 2 (2024), <https://doi.org/10.14421/al-bidayah.v1i2.8970>; Andi Nova, "Implementasi Pendidikan Islam Masa Nabi Muhammad SAW," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 6, no. 1 (2022): 116–116, <https://doi.org/10.35931/am.v6i1.879>; Ach Khusnan, "Implementasi Pendidikan Karaktermelalui Koperasi Jujur Di Madrasah Ibtidaiyah Sunan Ampel Sidoraharjo Kedamean Gresik," *ZAHRA: Research and Thought Elementary School of Islam Journal* 1, no. 2 (2020): 26–33, <https://doi.org/10.37812/zahra.v1i2.123>; Akhmad Asyari, Jumarim Jumarim, dan Nuruddin MH, "Kependidikan NU dan Pendidikan Ke-NU-an," *eL-HIKMAH: Jurnal Kajian*

linking learning to everyday life, so that students not only acquire knowledge theoretically, but can also apply it in their real lives. In addition, this approach can also help reduce test anxiety and increase students' active participation in class.

Another learning method found in this study is the use of technology in learning⁷. Madrasah Ibtidaiyah that have integrated information technology in their learning process show positive results in improving the quality of Islamic education. The use of multimedia, e-learning platforms and interactive learning applications allows students to learn more flexibly and deeply. Technology also helps teachers to deliver material in a way that is more interesting and easily understood by students, and provides space for students to learn independently outside of class hours.

The importance of the teacher's role in implementing an effective approach is also emphasised in this study. Teachers who have good pedagogical competence and are able to manage the classroom well will be able to create a conducive learning atmosphere. This research shows that training and professional development for Madrasah Ibtidaiyah teachers is crucial in improving the quality of education. Teachers who constantly hone their skills in both pedagogical and content aspects can provide more effective and relevant teaching for students.

dan Penelitian Pendidikan Islam 15, no. 2 (2021): 107–32, <https://doi.org/10.20414/elhikmah.v15i2.3931>; Babara Susyanto, “Manajemen Lembaga Pendidikan Islam Dalam Menghadapi Era Digital,” *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 6, no. 3 (2022): 692–692, <https://doi.org/10.35931/am.v6i3.1072>.

⁷Zulpina Zulpina, “Quizizz, Media Alternatif Pembelajaran Bahasa Arab Online Bagi Siswa Madrasah Ibtidaiyah,” *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 6, no. 3 (2022): 775–775, <https://doi.org/10.35931/am.v6i3.1089>; Harpan Reski Mulia, “Teknologi Pembelajaran Jarak Jauh dan Guru Pendidikan Agama Islam Studi Madrasah Ibtidaiyah Negeri 11 Aceh Tenggara,” *PAKAR Pendidikan* 19, no. 1 (2021): 1–13, <https://doi.org/10.24036/pakar.v19i1.194>; Rini Nuraeni, Petrus Jacob Pattiasina, dan Anisah Ulfah, “Peran Literasi Teknologi Dalam Dunia Pendidikan,” *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 6, no. 3 (2022): 659–659, <https://doi.org/10.35931/am.v6i3.1045>; Ach. Puniman dan Ratna Novita Punggeti, “Pemaknaan Siswa, Ustadz, dan Ustadzah: Studi Fenomenologi Perubahan Bentuk Sistem Pendidikan Islam di MI Nurul Iman,” *Al-Madrasah Jurnal Pendidikan Madrasah Ibtidaiyah* 9, no. 1 (2025): 1–1, <https://doi.org/10.35931/am.v9i1.4269>; Calora, Arif, dan Rofiq, “Pemanfaatan Pembelajaran Berbasis Kelas Digital di Madrasah Ibtidaiyah,” Syaumi Safitri, Ani Cahyadi, dan Husnul Yaqin, “Inovasi dan Difusi Pemanfaatan Teknologi Informasi dalam Manajemen Pendidikan Islam,” *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 7, no. 4 (2023): 1706–1706, <https://doi.org/10.35931/am.v7i4.2678>; Darmawati Darmawati, “Integrasi dan Manfaat TIK dalam Dunia Pendidikan,” *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 7, no. 3 (2023): 980–980, <https://doi.org/10.35931/am.v7i3.1838>; Almaydza Pratama Abnisa dan M. Tamsil Muin, “Korelasi Ilmu Pengetahuan dan Teknologi Dengan Al-Qur’an,” *TARQIYATUNA: Jurnal Pendidikan Agama Islam dan Madrasah Ibtidaiyah* 3, no. 1 (2024): 11–19, <https://doi.org/10.36769/tarqiyatuna.v3i1.492>; Muhammad Iqbal, “Manajemen Pembelajaran PAI Berbasis E-Learning di Madrasah Ibtidaiyah,” *TARQIYATUNA: Jurnal Pendidikan Agama Islam dan Madrasah Ibtidaiyah* 2, no. 2 (2024): 121–28, <https://doi.org/10.36769/tarqiyatuna.v2i2.417>; Fajar Dwi Mukti, “Integration of Science Literacy and Social Values in the Era Globalization Integrasi Literasi Sains Dan Nilai-Nilai Akhlak Di Era Globalisasi,” *Jurnal Pendidikan Madrasah Ibtidaiyah* 1, no. 2 (2018): 311–12; Fajar Dwi Mukti, “Transformation Of Education In Elementary Schools: Utilization Of Artificial Intelligence-Based Learning Media In The Digital Era,” *DIRASATUL IBTIDAIYAH* 3, no. 2 (24 Desember 2023): 229–40, <https://doi.org/10.24952/ibtidaiyah.v3i2.10200>; Fajar Dwi Mukti, “Development of Educational Game-Based Learning Media in Natural Science Subjects at Madrasah Ibtidaiyah Jayapura,” *Southeast Asian Journal of Islamic Education* 5, no. 1 (2022): 81–94, <https://doi.org/10.21093/sajie.v5i1.5512>.

In addition, the results of this study also show that the involvement of parents and the community in the education process in Madrasah Ibtidaiyah greatly influences the quality of education students receive.⁸ . Madrasah Ibtidaiyah that involve parents in school activities, such as regular meetings and parent training, tend to show better learning outcomes in students. Parental involvement not only supports academic aspects but also shapes students' character, especially in terms of religious and moral values taught in Madrasah Ibtidaiyah.

However, this research also found a number of challenges in implementing these methods. One of the main challenges is the limited facilities and infrastructure in some Madrasah Ibtidaiyah, which hinders the application of technology and activity-based learning⁹ . In addition, there is also a difference in the quality of education between Madrasah Ibtidaiyah in urban and rural areas, where Madrasah Ibtidaiyah in urban areas tend to have more resources and facilities that support quality learning.

Overall, the results of this study provide a comprehensive picture of the various methods that can be applied to improve the quality of Islamic education in Madrasah Ibtidaiyah. Despite certain challenges, the application of approaches based on students' needs, teachers' professional development, and the involvement of parents and communities can

⁸Mastur, "Partisipasi Orang Tua Murid dalam Meningkatkan Kualitas Pendidikan MI Assa'adah Labuapi Kabupaten Lombok Barat Provinsi Nusa Tenggara Barat," *Jurnal LENTERA: Jurnal Studi Pendidikan* 2, no. 1 (2020): 83–102, <https://doi.org/10.51518/lentera.v2i1.20>; Muslih Qomarudin, "Pemahaman Generasi Milenial Madrasah Ibtidaiyah Terhadap Ajaran Islam dalam Era Revolusi Industri 4.0 di Indonesia: Studi Kasus pada Tingkat Dasar.," *JEMARI (Jurnal Edukasi Madrasah Ibtidaiyah)* 6, no. 1 (2024): 10–16, <https://doi.org/10.30599/jemari.v6i1.3158>; Gina Sari dan Fiqra Nazib, "Pembelajaran Akidah Akhlak di Madrasah Ibtidaiyah (Penelitian Deskriptif Pembelajaran Akidah Akhlak di MI Al-Khoiriyyah III Karangpawitan)," *Jurnal Pendidikan Agama Islam* 1, no. 2 (2023): 38–38, <https://doi.org/10.52434/jpai.v1i2.2612>; Ahmadi Ahmadi dan Nur Afifah, "Penanaman Nilai-Nilai Moderasi Beragama Melalui Pendidikan Agama Islam (PAI) Di Madrasah Ibtidaiyah (MI)," *Kartika: Jurnal Studi Keislaman* 2, no. 2 (2022): 128–41, <https://doi.org/10.59240/kjsk.v2i2.12>; Berdinata Massang, Febri Kurnia Manoppo, dan Hasia Mamonto, "Penanaman Pendidikan Karakter Bagi Anak Usia Dini Melalui Bahasa Cinta," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 6, no. 1 (2022): 170–170, <https://doi.org/10.35931/am.v6i1.899>; Ria Sandi, "Pendidikan islam dan kebijakan kepemimpinan di MI Muhammadiyah 14 Talang Ulu," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 6, no. 3 (2022): 763–763, <https://doi.org/10.35931/am.v6i3.1083>; Abd Hakim, "Pengaruh Pendidikan Formal Orangtua terhadap Perkembangan Sosial Emosional Anak di Madrasah Ibtidaiyah Thoriqus Salam Sidoarjo," *FIKROH: Jurnal Pemikiran dan Pendidikan Islam* 13, no. 1 (2020): 34–43, <https://doi.org/10.37812/fikroh.v13i1.58>; Siti Jumiati dan Irma Ariyanti, "Pengaruh Pola Asuh Orang Tua Milenial terhadap Hasil Belajar Al-Qur'an Hadist Peserta Didik Kelas V Madrasah Ibtidaiyah," *Rihlah Review: Jurnal Pendidikan Islam* 1, no. 1 (2022): 33–40, <https://doi.org/10.37850/rihlah.v1i01.357>; Nindia Nur Amalia dkk., "Pengembangan Aplikasi KADAM Sebagai Media Pembelajaran PAI SD Untuk Mengenalkan Dakwah Islam," *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah* 7, no. 2 (2023): 797–797, <https://doi.org/10.35931/am.v7i2.2078>; Amak Fadholi, "Peran Agama Islam dalam Membentuk Karakter Religius Siswa melalui Kegiatan Keagamaan di Sekolah Dasar," *Auladuna : Jurnal Prodi Pendidikan Guru Madrasah Ibtidaiyah* 5, no. 2 (2024): 13–24, <https://doi.org/10.62097/au.v5i2.1576>; M.Bustanul Ulum, "Sinergitas Guru dan Orang Tua dalam Menumbuhkan Minat Belajar Anak di Lembaga Pendidikan Madrasah Ibtidaiyah Bustanul Ulum," *Auladuna : Jurnal Prodi Pendidikan Guru Madrasah Ibtidaiyah* 3, no. 2 (2022): 65–77, <https://doi.org/10.36835/au.v3i2.758>.

⁹Sisilia Ni Wayan Dina Natasya Adelia dan Putu Eka Purnamaningsih, "Tata Kelola Sarana Serta Prasarana di Lembaga Pendidikan Dasar," *Al-Madrasah Jurnal Pendidikan Madrasah Ibtidaiyah* 8, no. 2 (2024): 781–781, <https://doi.org/10.35931/am.v8i2.3469>; Akip dkk., "Rasionalitas Motivasi Orang Tua Menyekolahkan Anaknya Di Madrasah Ibtidaiyah"; Jannah dan Khairunnisa, "Evaluasi Kesiapan Madrasah Ibtidaiyah di Banjarmasin Timur Terhadap Akreditasi Nasional"; Fajar Dwi Mukti, "The Development of Augmented Reality (Ar) Based Science Learning Media at MI Yaa Bunayya," *Al-Adzka: Jurnal Ilmiah Pendidikan Guru Madrasah Ibtidaiyah* 12, no. 2 (31 Desember 2022): 76–89, <https://doi.org/10.18592/aladzkapgmi.v12i2.7274>.

have a positive impact on the quality of Islamic education in Madrasah Ibtidaiyah. This research is also expected to contribute to further development in the field of Islamic education in Indonesia, especially in terms of applying more innovative and effective learning methods. It is also hoped that the results of this study can open opportunities for further research that will explore more efficient ways to improve the quality of Islamic education in Indonesia.

CONCLUSIONS

This research shows that the implementation of varied and student-based learning approaches has a significant impact in improving the quality of education in Madrasah Ibtidaiyah. Activity-based approaches and real-life experiences, as well as the use of technology in learning, have proven effective in improving students' motivation and understanding. In addition, good classroom management and teachers' pedagogical competence also play an important role in creating a conducive learning atmosphere. Therefore, teachers' professional development and the involvement of parents and communities in the education process are key to improving the quality of Islamic education at the primary level.

However, despite some successes, this study also identified challenges faced by Madrasah Ibtidaiyah in implementing these learning methods. Limited facilities and infrastructure, especially in rural areas, as well as the disparity in education quality between urban and rural areas, are barriers to achieving the desired uniformity in education quality. Therefore, this study suggests the importance of improving educational facilities and increasing the distribution of resources so that these innovative methods can be implemented equally in all Madrasah Ibtidaiyah in Indonesia. Hopefully, the results of this study can serve as a foundation for further research to identify more efficient ways of improving the quality of Islamic education in Indonesia.

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