



Implementation Of Zakat Funds For Educational Facilities And Infrastructure In The City Of Jayapura

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Abstract: The implementation of zakat funds for educational facilities and infrastructure in Jayapura City is a strategic step in improving access and quality of education for the local community. Education is very important for the development of human resources. In order to develop human resources, adequate facilities and infrastructure are needed to support the development process. One way to create adequate facilities and infrastructure is through the use of zakat funds allocated for educational facilities and infrastructure. The results of the research show that it is permissible to channel zakat funds to build educational facilities and infrastructure, because it is part of the struggle in the way of Allah (fisabilillah). This research aims to analyze the implementation of zakat funds in the development of educational facilities and infrastructure in Jayapura City through the National Zakat Amal Agency (BAZNAS) in Jayapura City. Zakat, as an Islamic financial instrument, has great potential to support improving the quality of education in areas that need it. This research uses a qualitative method with a case study approach, where data is collected through analysis of related documents. This research provides important insights into how zakat funds can be used effectively to improve the quality of education in areas in need, as well as challenges and solutions that can be applied to increase zakat participation and management.

Keywords: Implementation, Zakat, Facilities and Infrastructure, Education.



INTRODUCTION

Zakat is one of the pillars of Islam that every Muslim should not be unaware of its obligation. Zakat is obligatory for every Muslim who has certain assets to certain groups of people. Zakat is obligatory for every Muslim who has certain assets to certain groups of people.

Zakat is one of the pillars of Islam that not only has a worship dimension, but also a socio-economic dimension. As a redistributive financial instrument, zakat aims to help reduce social and economic disparities and support community welfare. The use of zakat is highly dependent on its management.

The use of zakat that is managed well and professionally will fulfill its function as a worship institution as well as a means to overcome various social problems. To be more organized, zakat management must be carried out by an agency that has the legality and authority to handle, manage, regulate, organize, organize, and improve the effectiveness of zakat, namely the Zakat Amil Agency (BAZ) or the Zakat Amil Institution (LAZ).

The management of zakat funds in Islamic law has been clearly intended for the mustadh'afin group of people who are divided into 8 groups (ashnaf) as part of the realization of social welfare.

The actual purpose of zakat funds is to provide living needs such as food, clothing, housing, medical assistance and education to every resident and provide economic needs to groups of people who cannot meet their living needs such as orphans, the poor and other disadvantaged people.

Education is very important for the development of human resources. Educational infrastructure is all basic equipment that indirectly supports the implementation of the education process in schools. Educational facilities are direct tools to achieve educational goals, for example: book rooms, libraries, laboratories, and so on. While educational facilities are all equipment and supplies that are directly used in the education process in schools. Examples: school buildings, rooms, tables, chairs, teaching aids and others.

In the context of the human resource development process, adequate facilities and infrastructure are needed to support the development process. One way to create adequate facilities and infrastructure is through the utilization of funds allocated for educational facilities and infrastructure. Education is the main foundation in building a quality and competitive society.

In Jayapura City, as in many other areas, there are still challenges in fulfilling adequate educational facilities and infrastructure. Limited access, lack of adequate infrastructure, and minimal educational facilities are obstacles that need



to be overcome to improve the quality of education and community welfare. In this context, the implementation of zakat funds is one potential solution to improve educational facilities and infrastructure in Jayapura City.

Zakat as a religious obligation of Muslims has great potential to make a significant contribution to the development of inclusive and sustainable education. In Indonesia, with the majority of its population being Muslim, the potential for zakat is very large, but has not been fully optimized for the development of vital sectors such as education. Education plays a key role in the development of human resources and the progress of a nation.

The availability of educational facilities and infrastructure is one of the important requirements for achieving good quality education. However, in various regions including Jayapura City, there are still many challenges faced in providing educational facilities. Limited government budget and lack of attention to educational infrastructure lead to uneven quality of education.

In Jayapura City, this issue is becoming increasingly crucial considering the need for quality education continues to increase along with population growth and regional development. In this context, zakat has the potential to be an alternative solution to mark the development of educational facilities and infrastructure.

Through proper management, zakat funds can be allocated to build and repair educational facilities such as classrooms, libraries, laboratories, and other supporting facilities. This study aims to examine the implementation of zakat funds in the development of educational facilities and infrastructure in Jayapura City.

The main focus of this study is to understand the mechanism of management and distribution of zakat funds, as well as to identify factors that support and hinder the implementation of this program. Through a case study approach, this study will explore more deeply the effectiveness of the use of zakat funds and its impact on improving.

RESEARCH METHOD

The method used in this study is a qualitative method by analyzing data and collecting data from articles, and the internet and using a phenomenological approach with details, clarity, and more accuracy.

THEORETICAL BASIS

Implementation of Zakat Funds for Facilities and Infrastructure

Implementation" is implementation, application. The verb form is to implement which means to carry out or apply. 1 Implementation is something that leads to action, activity, action, and the existence of a mechanism of a system. Implementation is also very important in the entire series of activities. A well-prepared plan will mean nothing if it is not implemented or if it is carried out carelessly. And implementation should be carried out in accordance with the design that has been made, otherwise the results will not be as expected.

Education is one form of zakat utilization that can support improving the quality of education in a region, including in Jayapura City. Zakat institutions that



manage zakat in Jayapura City identify needs in the field of education, such as school infrastructure that needs repair, the need for educational assistance for underprivileged students, or training programs for educators. Zakat institutions collect zakat funds from the community who want to pay zakat.

They can hold fundraising campaigns, collaborate with religious institutions, or use digital platforms to facilitate the zakat collection process. After the zakat funds are collected, the zakat management institution distributes the funds to various educational programs or projects that have been previously identified.

This can be in the form of building or renovating school buildings, providing scholarships to outstanding students, providing educational equipment and facilities, or training for educational personnel. Zakat management institutions monitor and evaluate programs or projects that have been funded with zakat funds. They ensure that the funds are used efficiently and effectively in accordance with the objectives that have been set.

Thus, the implementation of zakat funds for educational facilities and infrastructure in Jayapura City involves cooperation between zakat management institutions, educational institutions, local governments, and the community to improve access and quality of education in the region.

Distribution of Zakat Funds for Educational Facilities and Infrastructure

The main objective of the Zakat Collection Institution is to distribute zakat funds from mustahik and improve services in fulfilling zakat in accordance with the demands of the times, improve the function and role of religious institutions in efforts to realize community welfare and social justice, and increase the effectiveness of zakat. The benefits of zakat are to make it easier for muzaki to pay zakat.

Strengthening brotherhood between Muslims, avoiding arrogance, and creating solidarity in community life with the existence of a zakat collection agency will equalize the enjoyment of zakat funds rather than making zakat payments individually. The zakat that has been collected will be distributed to mustahik in accordance with the existing program.

Through these steps, BAZNAS strives to ensure that zakat funds distributed for educational facilities and infrastructure can provide maximum benefits for the community in need.

Types of Zakat Zakat is divided into two types, namely:

1. Zakat Fitrah Zakat that must be paid by every Muslim in the month of Ramadan before the Eid prayer. Zakat Fitrah is in the form of staple foods that are adjusted to the customs of the local community. The amount of zakat fitrah is 2.5 kg or 3.5 liters per person.
2. Zakat Mal: Zakat that must be paid by every Muslim who has assets exceeding the nisab (minimum limit) and has reached the haul (ownership period) for one Hijri year. Zakat applies to assets such as gold, silver, money, livestock, agricultural products, trade, professions, mining, and others. The amount of zakat mal varies depending on the type of news, starting from 2.5% to 20%.



The Importance of Education in Islam The Command to Seek Knowledge The Qur'an and the hadith of the Prophet Muhammad SAW emphasize the importance of seeking knowledge as an obligation for every Muslim, which is the foundation for personal and social development. Knowledge as a Path to Piety. Knowledge helps to increase faith and devotion to Allah, and strengthens the understanding and implementation of Islamic teachings.

Education as an Instrument of Social Change. Education empowers individuals and communities, reduces social inequality, and promotes social justice. Strategy Implementation Planning Strategy: describes a long-term plan for investment in educational facilities and infrastructure.

Program Implementation: Involves various stakeholders to ensure effective program implementation and is in accordance with local needs. Monitoring and Evaluation: Conducts monitoring and evaluation to ensure the program runs according to plan and achieves the desired goals.

RESULTS AND DISCUSSION

Utilization of Zakat Funds in Jayapura City

In Jayapura City, zakat funds have been utilized to support the development of various educational facilities and infrastructure. Here are some examples of the use of zakat funds and other sources of funds:

1. Construction and Repair of Classrooms: Zakat funds and funds from Special Autonomy (Otsus) are used to repair damaged classrooms and build new facilities. This aims to allow students to study comfortably and safely.
2. Procurement of Libraries and Reading Corners: Several schools use funds from zakat to develop libraries or reading corner services. This aims to increase students' interest in reading and the quality of learning.
3. Maintenance of School Facilities: Funds are also allocated for the maintenance of school facilities and infrastructure, including cleanliness, health, and nutrition that support a healthy and clean learning environment for students.
4. Teacher Professional Development: Some funds are used to improve the quality and professionalism of teachers and education personnel, which has an impact on better teaching quality for students.
5. Support for Learning and Play Activities: For early childhood education (PAUD), funds are also used to support various interactive learning and play activities, so that children can learn in a fun and interesting atmosphere.

Zakat Law In Islam Zakat law in Islam is mandatory for every Muslim who has fulfilled certain conditions. This zakat law is based on the arguments from the Al-Qur'an and Hadith, including:

1. The Word of Allah SWT in Surah Al-Baqarah verse 43: "And establish prayer, pay zakat and bow to those who bow."
2. The Word of Allah SWT in surah At-Taubah verse 103: "Take zakat from some of their wealth, with that zakat you cleanse and purify them and pray for them. And Allah is All-Hearing, All-Knowing."



3. Hadith of the Prophet SAW narrated by Bukhari and Muslim: "Islam is built on five things: testifying that there is no God but Allah and Muhammad is His messenger, establishing prayers, paying zakat, fasting in Ramadan and pilgrimage to Baitullah for those who are able."

Hadith of the Prophet SAW narrated by Bukhari and Muslim: "Whoever is given wealth by Allah and does not pay his zakat, then on the Day of Resurrection his wealth will become a large, poisonous snake which will coil around his neck, then the snake will bite his two cheeks and say: I am your treasure, the pestle of your savings."

Study of Zakat Fund Implementation

This study examines the implementation of zakat funds for the development of educational facilities and infrastructure in Jayapura City with a focus on the management mechanism, distribution, and its impact on the quality of education. The following are the main findings and discussion of the results of this study. Zakat funds in Jayapura are collected through the National Zakat Agency (BAZNAS) and other zakat institutions. Collection is carried out through various methods, including socialization campaigns, direct donations, and online payment systems.

The funds collected are allocated based on priority needs that have been identified through surveys and consultations with local communities. Education is one of the priority sectors besides health and direct assistance to the poor. Zakat fund management is carried out transparently through financial reports that are routinely published. BAZNAS also collaborates with independent auditors to ensure accountability.

Distribution of Zakat Funds for Education: Construction and Renovation of Facilities Zakat funds are used to build and renovate various educational facilities such as classrooms, libraries, and laboratories. Several schools that were previously in poor condition now have more decent facilities.

1. **Procurement of Educational Equipment:** In addition to infrastructure, zakat funds are also used to procure stationery, books, and laboratory equipment that support the teaching and learning process.
2. **Scholarships:** Part of the zakat funds are allocated for scholarships for students from underprivileged families, which cover school fees, uniforms, and other needs.
3. **Improving Access and Quality:** With better facilities, access to education for children in Jayapura has increased. In addition, the quality of education has also increased, as indicated by increased student achievement and graduation rates.
4. **Motivation to Learn:** Adequate facilities also increase student motivation to learn and teacher dedication in teaching.
5. **Community Involvement:** The implementation of zakat funds for education also increases community involvement in the education process, both through parental participation and community contributions in maintaining facilities.

This study shows that zakat funds have great potential to support the development of educational facilities and infrastructure in the city of Jayapura.



Good management mechanisms, transparency, and accountability are the keys to success in implementing this program. This success is also supported by cooperation between BAZNAS, educational institutions, and local communities.

Implementation of Zakat Funds in Jayapura City

The implementation of zakat funds for educational facilities and infrastructure in cities, such as Jayapura City, has several conclusions that can be drawn:

1. **Increased Access to Education:** Distribution of zakat funds for education can increase access to education for people in need, especially those who are financially disadvantaged.
2. **Improved Quality of Education:** Zakat funds can be used to repair or build educational facilities and infrastructure, such as school buildings, libraries, and laboratories, thereby improving the quality of education in the city.
3. **Support for Children's Education:** Through zakat funds, underprivileged children can receive assistance in the form of scholarships or school supplies, so that they can access education better.
4. **Community Empowerment:** The implementation of zakat funds can also build community awareness and independence in improving education, because they can be involved in the process of collecting and distributing zakat and utilizing the results.
5. **Supervision and Transparency:** It is important to ensure that the distribution of zakat funds is carried out transparently and accountably, and is closely monitored to ensure that the funds are actually used for the intended educational purposes.

Thus, the implementation of zakat funds for educational facilities and infrastructure in the city can have a significant positive impact on improving access and the quality of public education. However, several challenges still need to be overcome, including:

Although public awareness has increased, there are still some people who are less aware of the importance of zakat and how zakat can contribute to education. The number of muzakki participating still needs to be increased to optimize the potential of zakat funds. A more sustainable management system is needed to ensure that zakat funds continue to flow and are optimally utilized for educational needs.

Overall, the implementation of zakat funds for educational facilities and infrastructure in Jayapura city has had a significant positive impact. This study suggests increasing socialization and education about zakat, as well as developing a more efficient management system to ensure the sustainability of this program. This recommendation is expected to be applied in other areas to maximize the potential of zakat in supporting educational development in Indonesia.

CONCLUSION

Implementation of zakat funds for educational facilities and infrastructure Refers to the use of zakat funds to finance the construction, maintenance, and improvement of educational facilities and infrastructure. Zakat funds are used to



repair or build schools, purchase educational equipment such as books, stationery, computers, and also to provide educational assistance to students in need.

The main objective is to improve the accessibility and quality of education for the underprivileged and to strengthen the overall education system in supporting social and economic development. Education is the main foundation in building a quality and competitive society. In Jayapura City, as in many other areas, there are still challenges in providing adequate educational facilities and infrastructure.

Limited access, lack of adequate infrastructure, and minimal educational facilities are obstacles that need to be overcome to improve the quality of education and community welfare. The results of the study show that there is great potential in the use of zakat funds to improve inadequate educational infrastructure in Jayapura City.

However, challenges related to inter-institutional coordination, transparent fund management, and community participation still need to be overcome. This study provides insight into strategies that can be applied to improve the effectiveness of zakat fund implementation in improving access and quality of education in Jayapura City.



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